

उमरिया में प्रशिक्षण कार्यक्रम का आयोजन



यादव, क्षेत्र समन्वयक श्री राकेश यादव सहित समस्त प्रेरक एवं स्वयंसेवी शिक्षक उपस्थित रहे।



जन शिक्षण संस्थान उमरिया, राज्य संसाधन केन्द्र, भोपाल एवं जिला लोक शिक्षा समिति, उमरिया के संयुक्त तत्वाधान में जिले के तीन जनपद पंचायत मानपुर, करकेली तथा पाली में दिनांक 11 एवं 12 अगस्त 2016 को प्रेरकों एवं स्वयंसेवी शिक्षकों के लिए एक प्रशिक्षण तथा उन्नतमुखीकरण कार्यक्रम का आयोजन किया गया। कार्यक्रम में जिले के सहायक परियोजना अधिकारी (साक्षर भारत) श्री बृजेश शर्मा, तीनों जनपदों के विकासखण्ड शिक्षा अधिकारी, बी.आर.सी.सी, जन शिक्षण संस्थान उमरिया के निदेशक श्री राहुल देव सिंह, कार्यक्रम अधिकारी श्री ईश्वरदीन राय, सहायक कार्यक्रम अधिकारी श्री नरेश

आजादी की 70 वीं वर्षगांठ के अवसर पर जेएसएस, उमरिया द्वारा व्यापक वृक्षारोपण कार्यक्रम का आयोजन किया गया तथा राष्ट्रीय ध्वज फहराने के उपरांत सभी लाभार्थियों को स्वतंत्रता दिवस की शुभकामनाएं दी गयी।

IIALE is Study Centre for IGNOU Programme

The International Institute of Adult and Lifelong Education (IIALE) is a study centre (Centre Code: 29049P) for IGNOU and the courses to be offered are:

1. Master of Arts in Adult Education (MAAE)
2. Post-Graduate Diploma in Adult Education (PGDAE)
3. Post Graduate Certificate in Adult Education (PGCAE)

Students can avail the services of the study centre after enrolling themselves for the above said courses

including for contact programme. For more clarification the students can meet/contact Smt. Kalpana Kaushik, Programme In-charge in the following address:

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Discussion held regarding Training of NFE officers of Afghanistan

Japan International Cooperation Agency (JICA) in collaboration with Indian Adult Education Association is organizing a training programme to Non Formal Education Officers of Afghanistan from December 8-19, 2016. In this connection the first discussion was held between JICA Officers with Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education on May 5, 2016 in which overall components to be included in the training programme were discussed.

As a follow-up the second meeting was held on August 3, 2016 with Shri K.C.Choudhary, President, IAEA. Those present were Ms. Utako MORITA, Consulting Division 2, System Science Consultants Inc, Tokyo, Ms. Harumi TSUKAHARA, Educational Planner, Urban and Regional Planning Group, Urban and Regional Development Department, Planning Division, Oriental Consultants Global, Tokyo, Mr. Rafiullah Shahpoor and Md. Javed, Project Coordinators (JICA), the Project on Improvement of Literacy Education Management in Afghanistan Phase 2, Kabul. Prof. S.Y.Shah and Smt. Kalpana Kaushik were also present. In this meeting the training curriculum was discussed in detail and the arrangements to be made for the training programme.



"This is for the fifth time that I speak to you on the eve of Independence Day. In the past four years, I have seen with some satisfaction a stable and progressive democracy in full play with peaceful transfer of power from one party to another, from one government to another, and from one generation to another. Notwithstanding the different hues of political thought, I have seen the ruling party and the opposition coming together in pursuit of national agenda of development, unity, integrity and security of the nation. In the just-concluded session of Parliament, the passage of the Constitution Amendment Bill for the introduction of GST amidst nonpartisan and quality parliamentary deliberations is reason enough to celebrate our democratic maturity."

– Shri Pranab Mukherjee

Hon'ble President of India, in his address to nation on the eve of Independence Day 2016

70th Independence Day
Greetings to all



सारे जहाँ से अच्छा
हिन्दोस्तान हमारा

All India Adult Education Conference, Lucknow, Dec 4 – 6, 2016

We are glad to inform you that the Indian Adult Education Association is organizing **Sixty Second All India Adult Education Conference** at Lucknow, Uttar Pradesh on December 4-6, 2016 with the joint collaboration of India Literacy Board, Literacy House, Lucknow which is 60 years old and celebrating Diamond Jubilee.

The theme of the conference is **"Lifelong Learning for Sustainable Development"**.

The sub-themes are:

1. Role of India Literacy Board (Literacy House, Lucknow) in Adult Education Movement
2. Role of Voluntary Agencies in Lifelong Learning
3. Lifelong Learning for Professional Development
4. Skill Upgradation through Lifelong Learning
5. International Cooperation and Lifelong Learning
6. Open Learning System - A Gateway to Lifelong Learning
7. Importance of Lifelong Learning for Vertical Mobility of Adult Learners
8. Role Played by Institutions in Lifelong Learning
9. Importance of Training in Adult and Lifelong Learning

Registration fee for out station participants (subsidized boarding & lodging and conference kit) - **Rs.1000/-** (for early birds upto October 15, 2016)

and **Rs.1500/-** (for those who register from October 16, 2016)

Registration fee for local participants (for working lunch only & conference kit) - **Rs.500/-** (for early birds upto October 15, 2016) and **Rs.750/-** (for those who register from October 16, 2016)

Mode of Payment: Through Demand Draft drawn in favour of "Indian Adult Education Association" payable at New Delhi.

Thematic papers for Presentation:

Submission of **Abstract** through e-mail directoriatea@gmail.com not exceeding 500 words **on or before September 30, 2016.**

Submission of **Full paper** through e-mail directoriatea@gmail.com (MS Word, Font - New Times Roman, Font Size - 12, Spacing - one and half) **on or before October 15, 2016.**

Kindly confirm your participation by e-mail: iaeadelhi@gmail.com and send your registration form (format published in June 2016 Newsletter) by post to General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002 alongwith the Demand Draft.



"We have not attained freedom for free of cost. Innumerable were the atrocities, but undeterred were our resolves also. Every Indian was a soldier in the battle for freedom. Each one of them dreamt of an independent India. May be every one of them was not fortunate enough to sacrifice, may be each of them was not fortunate enough to go to prison; but every Indian had a resolve and the leadership of Mahatma ji and also the inspiration of countless revolutionaries who had sacrificed everything. All these movements contributed to our attainment of Independence. But, now we have to convert this freedom into 'the real freedom'. Now, this is the resolve of the one hundred and twenty five crores of Indians. So, just as we did not attain our freedom without sacrifices; we would not be able to attain 'the real freedom' without renunciation, without human endeavour (Purusharth), without bravery, without dedication and discipline. So, in order to take ahead this resolution of one hundred and twenty five crore Indians; all of us will have to move ahead with our specific

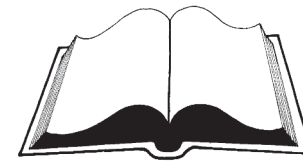
responsibilities in a most committed manner."

– **Shri Narendra Modi**

Hon'ble Prime Minister of India

in his Independence Day address to nation from Red Fort on August 15, 2016

Documents



Kumar, Rajiv and Goyal, Omida eds. **Thirty Years of SAARC: Society, Culture and Development.** SAGE, 2016: 284 p.

This collection provides a comprehensive assessment of SAARC. The book points out the issues and constraints that have hindered regional cooperation in South Asia. It establishes that despite being democracies, there has been little effort by member nations to promote regional cooperation in the public domain.

It stresses that in view of the increased role that countries wish to play in globalisation, economic cooperation is the way forward.

Mukhopadhyay, Marmar. **Quality Management in Higher Education.** SAGE, 2016: 388 p.

This book serves as a quality management guide for the heads of colleges and universities, focusing on issues, techniques and improvement at the institutional level. In building up a sound framework, it effectively combines generic methods and techniques with specific mechanisms of quality assurance for in-campus activities such as curriculum planning, teaching learning processes, human resource management, infrastructure management and information and communication technologies. The author's expertise as a management scientist, trainer of heads of

higher education institutes and experience of institution building gives the book an extra edge.

UNICEF. **Fairness for Children: A league table of inequality in child well-being in rich countries.** Unicef, 2016: 48p.

Fairness for Children: A league table of inequality in child well-being in rich countries presents an overview of the growing inequalities among children in high-income countries. It focuses on 'bottom-end inequality' – the gap between children at the bottom and those in the middle – in the context of income, education, health and life satisfaction. The report also provides recommendations for governments on strengthening child well-being.

UNFPA. **Adolescent Boys and Young Men.** UNFPA, 2016: 88p.

This report takes a deeper look at the daily lives of adolescent boys and young men around the world and at how they can join the movement towards improved health and gender equality.

Exploring global research, the report reveals boys' and young men's specific risks and realities in relation to health in general, sexual and reproductive health in particular, sexuality, media violence, sexual exploitation and other vulnerabilities. It analyzes the implications of these risks and realities not only for boys, but also on the lives of women and girls.

Adolescence is a key period where individuals of all gender identities form attitudes, opinions and beliefs – about themselves, about their sexuality and about their place

in the world. It is a period when ideas about equality can become ingrained. The study emphasizes that a holistic approach to advancing gender equality and sexual and reproductive health must include both adolescent girls and boys. It highlights the need to engage adolescent boys and young men as allies to achieve gender equality and as supporters of women's empowerment, as well as the importance of addressing the specific health and social development needs of boys themselves.

Wadkar, Alka. **Life Skills for Success.** SAGE, 2016: 436 p.

Life Skills for Success uses the basics of psychology to explain and help deal with everyday challenges like stress, health, work, personal relationships, communication, assertiveness and self-esteem.

This book tries to help students to improve their interpersonal skills, social interactions and self-management ability to gain success in personal and professional life.

Key Features are:• Helps understanding of nature, cause, effect and ways to deal with critical challenges in everyday life • Perspectives from daily aspects like communication difficulties, stress management, anger and fear, team work, proactive thinking, creativity, time management, etc. • Application-oriented content provides examples and assignments for self-assessment

Compiled by Neha Gupta
Jr. Librarian-cum-
Documentation Assistant

JSS Visakhapatnam organized Skill Training in SAGY villages



officials from different departments were present. While the courses were ongoing the representative of the Member of Parliament was closely monitoring the same.

In the same way the Sansthan organized Dress Making course at Pedanagamayyapalem village of



Pedanagamayyapalem Panchayat in Bheemunipatnam Mandal. This village has been adopted by Dr. K. Haribabu, Member of Parliament (Lok Sabha) under SAGY. The beneficiaries were 40 fisher women.

- K. Satyanarayana
Director, JSS, Visakhapatnam

The Jan Shikshan Sansthan, Visakhapatnam organized two vocational training programmes – one Cutting & Tailoring and the second one Aari Work in Duddupalem village of Duddupalem Panchayat, Visakhapatnam district which falls under Anakapalli Lok Sabha constituency. This village has been adopted by Shri Muttamsetty Srinavasa Rao, Member of Parliament (Lok Sabha) under SAGY. When the Cutting & Tailoring course was completed Shri Rao distributed certificates and Sewing Machines to the successful learners. Both on the occasion of inauguration of the courses and at the time of distribution of certificates and sewing machines to the learners the elected representatives (Legislative Assembly and PRIs) and

बीकानेर में सफलतापूर्वक आयोजित हुई बुनियादी साक्षरता परीक्षा

साक्षर भारत कार्यक्रम के तहत रविवार दिनांक 21 अगस्त 2016 को देशभर में बुनियादी साक्षरता मूल्यांकन परीक्षा का आयोजन किया गया। जिला लोक शिक्षा समिति बीकानेर के तत्वावधान में जिले में यह परीक्षा कुल मिलाकर 211 केन्द्रों पर आयोजित की गई। तीज का त्यौहार होने के बावजूद 15106 महिलाओं सहित कुल 31126 नवसाक्षरों ने परीक्षा में भाग लिया। बीकानेर के जिला साक्षरता एवं सतत शिक्षा अधिकारी श्री अशोक कुमार सोलंकी ने बताया कि लगातार प्रचार किये जाने के कारण असाक्षर लोगों में साक्षर बन अपने साक्षरता प्रमाणपत्र प्राप्त करने की लालसा बढ़ी है। इसी कारण चाहे वह जेल

हो या दूर-दराज के ग्रामीण इलाके सभी जगह असाक्षर लोगों ने बड़े उत्साह के साथ इस परीक्षा में भाग लिया। परीक्षा सफलतापूर्वक आयोजित हो सके इसके लिए साक्षरता एवं सतत शिक्षा निदेशालय जयपुर के प्रभारी अधिकारी श्री मेघराज मीणा, जिला सहायक परियोजना अधिकारी श्री राजेन्द्र जोशी (वरिष्ठ) तथा केन्द्रीय कारागृह के केन्द्राधीक्षक श्री ओम प्रकाश सहित अन्य अधिकारियों ने तत्संबंधित इलाकों/ केन्द्रों का दौरा कर परीक्षा में भाग लेने वाले प्रौढ़ों को उत्साहित किया।



ASPBAE India Core Group Meeting held at New Delhi



members in India:

- Start a platform for ongoing interaction and possible coordinated efforts of ASPBAE members in India
- Within the country open a space to share experiences and learn from the work of members i.e. peer exchanges for mutual learning, and to inform joint work
- Open a space to discuss contentious issues around – LLL,

The Asia South Pacific Association for Basic and

Adult Education (ASPBAE) India core group meeting was held on August 5, 2016 at the office of IAEA, New Delhi as a follow-up to the India national consultation held on June 27-28, 2016 in Mumbai. The national consultation agreed to constitute this 'core group' as a mechanism to organize the recommendations arising into possible concrete action points that the ASPBAE members in India can further deliberate on and build agreement upon. Those who present in the meeting were Mr. Dominic D'Souza (Laya), Mr. Ramakant Rai (NCE India), Ms. Meenu Vadera (Azad Foundation), Ms. Archana Dwivedi (Nirantar), Mr. K.C. Choudhary, Prof. S.Y. Shah, Dr. Asoke Bhattacharya, Mrs. Kalpana Kaushik (IAEA), Ms. Maria Khan, Ms. Cecilia Soriano, Ms. Susmita Choudhury, Ms. Medha Soni and Ms. Anita Borkar (ASPBAE).

In the beginning Ms. Maria Khan gave a brief welcome address and explained the aim of the meeting to concretize the proposed next steps that were discussed during the national consultation in Mumbai which was followed by Ms. Anita Borkar who summarized the recommendations arising from the national consultation. Thereafter, the participants discussed the issues and the outcome of the same are as follows:

Possible actions of ASPBAE and ASPBAE

NFE, AE, RTE; and to unpack, build greater clarity on LLL and SDG 4

- Coordinate inputs on the processes shaping the new National Education Policy (NEP) of India
- Participation in the consultations led by the GOI on concretizing SDG 4 in the country
- Advance greater attention and priority to AE in India and

- Sustain ASPBAE's role as a clearing house of information, linking global with national advocacy.

These can be pursued in the context of the current socio-political context of India and in recognition of the main challenges to education and lifelong



learning such as the content and colorization of education, digitalization of education, greater integration of vocational training, especially the process of implementation without losing focus on AE, other SDGs – LLL framework and their links to SDG 4, focus on education of the marginalized groups (e.g. Adivasis, Dalits), state preparedness in SDGs – especially in relation to resources, privatization and commercialization of education as well as addressing marginalization in education, in NEP, there is recognition of vocational education. But this should not lead to vocational education minus adult education. It takes time for people to learn literacy but vocational courses take only 3 months. This is not enough time to learn literacy. Women's literacy, for example, take time and empowerment of women is towards giving them teeth also to negotiate

and it was also mentioned that reference should be made to the list of issues raised by the members in the national consultation and as documented in the Consultation Report. Attention to these different issues should inform the content of the agreed work and positioning in agreed policy platforms and spaces.

The participants then had a rich and lively discussion on the ways to operationalise the recommended action points and discussions.

Finally, it was agreed that a summary of the discussions held in the core group meeting be drafted by ASPBAE and then circulated to the participants of the meeting for comment/validation; after which, the document will be circulated to all ASPBAE members to facilitate further planning and consensus building on the proposed action points.

SNDT Women's University, Mumbai organized Workshop in New Delhi to develop e-content for e-PG Pathshala



The Ministry of Human Resource Development under its National Mission on Education through Information and Communication Technology (NMEICT) has planned to set-up a National Digital Library (NDL) towards building a national asset. The objective of the project is to integrate all the existing digitized and digital contents available with different institutions so that it can be utilized by different groups of users ranging from primary to higher education through a single window access system with e-learning facility. The content and its quality will be the key component of this education system. The MHRD has also assigned UGC the work for development of e-content in 77 subjects at post-graduate level. The high quality, curriculum-based, interactive content in different subjects across all disciplines of social sciences, arts, fine arts &

humanities, natural & mathematical sciences, linguistics and languages which is being developed under this initiative will be known as e-PG Pathshala.

The SNDT Women's University, Mumbai has been identified by UGC for developing e-content on the Post Graduate Courses in the field of Adult, Continuing and Lifelong Learning. In this regard SNDT University organized a workshop on August 5, 2016 at Indian Adult Education Association, New Delhi which was attended by Dr. L. Mishra, IAS (Retd.), former Secretary to Govt. of India, M/o Labour and Employment,

Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education, Dr. R. K. Bhat, former Director, Directorate of Adult Education, New Delhi, Prof. Asoke Bhattacharya, former Professor, Jadavpur University, Kolkata, Dr. Ajay Kumar, Director, Group of Adult Education, Jawaharlal Nehru University, Prof. Rajesh, Department of Adult Continuing Education and Extension, University of Delhi, Dr. Nasra Shabnam, Dr. Shikha Kapur, Dr. S.K.Bhati and Dr. Ashok Kumar, Department of Adult Continuing Education and Extension, Jamia Millia Islamia, Dr. A. Mathew, Senior Fellow, NUEPA, Dr. Anita Priyadarshini, Reader in Distance Education, STRIDE, IGNOU, Shri Abhimanyu Singh, IAS (Retd), former Director & Representative, UNESCO Office, Beijing, Smt. Nishat Farooq, former

सीधी में प्रशिक्षण कार्यक्रम एवं जन संवाद का आयोजन



जन शिक्षण संस्थान, सीधी ने जिला लोक शिक्षा समिति, सीधी एवं राज्य संसाधन केन्द्र, भोपाल के सहयोग से दिनांक 3 अगस्त 2016 को सांसद आदर्श ग्राम पंचायत, करवाही एवं मझौली विकास खण्ड में प्रेरकों एवं स्वयंसेवियों के लिए एक दिवसीय प्रशिक्षण कार्यक्रम का आयोजन किया ताकि उन्हें साक्षर भारत कार्यक्रम के अन्तर्गत आगामी 21 अगस्त 2016 को आयोजित होने वाली साक्षरता मूल्यांकन परीक्षा की तैयारी हेतु तत्पर किया जा सके। इसके साथ ही दिनांक 4 अगस्त 2016 को कानूनी साक्षरता पर एक जन संवाद कार्यक्रम का भी आयोजन किया गया जिसमें राज्य संसाधन केन्द्र भोपाल द्वारा प्रकाशित एक बुकलेट वितरित की गयी ताकि प्रतिभागियों को नागरिकों के कर्तव्य एवं अधिकार, गर्भधारण एवं प्रसव पूर्ण निदान तकनीक (लिंग चयन निषेध), निःशुल्क एवं अनिवार्य बाल शिक्षा का अधिकार अधिनियम 2009, महिलाओं का लैंगिक उत्पीड़न, दहेज

प्रतिषेध अधिनियम 1961, घरेलू हिंसा से महिलाओं का संरक्षण अधिनियम 2005, राष्ट्रीय खाद्य सुरक्षा अधिनियम 2013, अनुसूचित जाति, जनजाति, अत्याचार निवारण कानून, मुख्य कानूनी सहायता, अनुसूचित जनजाति एवं अन्य पारम्परिक वनवासी (वन अधिकारों की मान्यता अधिनियम 2006) तथा भारत सरकार की मुख्य योजनाओं के संबंध में विस्तृत जानकारी प्रदान की जा सके।

कार्यक्रम में मुख्य रूप से जिला लोक शिक्षा समिति, सीधी के सचिव श्री आर.के. तिवारी, जन शिक्षण संस्थान, सीधी के निदेशक श्री जय सिंह, हाई स्कूल करवाही के प्राचार्य, राज्य संसाधन केन्द्र भोपाल के कार्यक्रम समन्वयक श्री सुनील सेन, जन शिक्षण संस्थान के कार्यक्रम अधिकारी श्री बृजेन्द्र सिंह एवं विभिन्न प्रौढ़ शिक्षा केन्द्रों पर अपनी सेवायें दे रहे प्रेरक, स्वयंसेवी एवं अन्य समाज सेवी उपस्थित रहे।

— बृजेन्द्र सिंह
कार्यक्रम अधिकारी, जेएसएस, सीधी

‘आजादी साकार करूँ’

किसके-किसके नाम आज मैं
धरती पर जाकर लिख दूँ
शोणित से जिनके लाल हुई
वह आजादी साकार करूँ

आजादी की सालगिरह पर
मन मेरा यह सोच रहा
सत्तर सालों की अवधि में
क्या पाया, यह खोज रहा

संस्कारों के पात झड़े
मूल्यों की जड़ भी ढूँढी है
संवेदन का घट रीत गया
मानवता सिसकी लेती है

भ्रष्टाचारी आग लगी है
दुराचार की फाँस चुभी
मार-काट, निज स्वार्थ द्वेष में
पैसों की बस होड़ मची

वह दलित, श्रेष्ठ मैं, कह-कह कर
कब तक तुम देश को बाँटोगे
मातृ भूमि और देश-धर्म को
कब तुम शीश नवाओगे

अपनी माटी यह कहती है
अब जागो! पर हित काम करो
अखण्ड रहे भारत अपना
इस पर ही तुम तन-मन वारो

— कुसुम वीर

GRI Deemed University established Yamaha Training School



production and training facilities to impart skill to empower rural youths for enhancing their employability.

The GRI has many departments which has incorporated required training for the rural youths in the niche areas. Over a period of time, efforts have been multiplied by creating exclusive departments

The Gandhigram Rural Institute (GRI) Deemed University, Gandhigram is one of the pioneering institutions working for rural development during the last six decades. Since its inception, GRI has been focusing on basic education with skill development. In this line the institute has established an industrial complex with required infrastructure facilities to promote skilled professionals. The complex is named after Dr. J. C. Kumarappa, one of the world renowned scholars on Gandhian Economics and protagonist of rural industrial development in India. The building was inaugurated by the then Prime Minister of India, Pandit Jawaharlal Nehru on December 8, 1957. The institute has developed both

in response to the growing demand for skill training. In this process, the institute has identified the Department of Adult and Continuing Education and Extension which is exclusively working towards the development of the youths in the rural areas.

It is an important milestone of the department as well as for the university to establish GRI-Yamaha Training School under Public-Private Partnership. This Department and University also striving to fulfill the mission of the Prime Minister Shri Narendra Modi's "Skill India" by establishing academic and industrial collaborations for skill development. This is the only rural university in India which could establish Yamaha Training School

at the University level.

The GRI-Yamaha Training School in GRI was formally inaugurated by Mr. Masaki Asano, Managing Director, Yamaha Motor India (Sales) Pvt. Ltd. on July 27, 2016 in the august presence of Dr. S. Natarajan, Vice-Chancellor. In his address Mr. Masaki Asano said that Yamaha will extend all support to the successful trainees of GRI-YTS for both placement and to set-up workshop. He also presented a specially designed uniform for the GRI-YTS trainees.

Dr. S. Natarajan, Vice-Chancellor in his address said that opening a training school under PPP model is a historic one and it will go a long way to produce skilled manpower which will augment the employability of the students of the university, most of whom are from the rural areas.

Dr. P. Balasubramaniam, Registrar, GRI, Dr. L. Raja, Head, Department of Lifelong Learning and Extension, GRI, Shri Ram Kumar and Shri Bala Venkatesh of Yamaha Motor were present on the occasion.

The students of GRI have presented a cultural programme in the inaugural session which emphasized the need for conserving the environment.

Director, SRC, Jamia Millia Islamia, Smt. Kalpana Kaushik, Deputy Director and Shri B. Sanjay, Research Officer, IAEA.

In the beginning Shri K.C.Choudhary, President, IAEA, welcomed all the participating experts and assured them of IAEA's genuine support for all such initiatives in the field of adult education.

Dr. Vandana Chakraborti, Director, Department of Continuing & Adult Education & Extension work, SNDT University and Coordinator of the workshop in her presentation said that SWAYAM (Study Web of Active Learning by Young and Aspiring Minds) is the Indian version of online learning system popularly known as Massive Open Online Courses (MOOCs). She explained the important parameters for developing e-contents for each module such as

Four Quadrant Approach (e-Tutorial, e-Content, Web Resources and Self-Assessment), the credit system and corresponding learning hours and Evaluation and Certification system under MOOC programme.

Dr. Jayashree Shinde, Head of the Department of Educational Technology, SNDT Women's University in her presentation minutely explained the difference between writing for a book and that of for an e-repository which a learner is supposed to follow sans the physical presence of the teacher.

Finally, each of the participating experts was asked to write papers on selected topics assigned to them. Dr. Vandana Chakraborti told that a paper in MOOCs system is synonymous with a 'Course' which will be taught for atleast one semester as a part of the subject.

RGNIYD and GRI Conducted Training Programme for SC/ST Research Scholars



The Rajiv Gandhi National Institute for Youth Development (RGNIYD), Sriperumbudur, Tamil Nadu and the Department of Lifelong Learning and Extension, Gandhigram Rural Institute (GRI), Deemed University, Gandhigram jointly conducted a training programme on Research Methodology for the SC and ST Research Scholars in Social Science from July 25-29, 2016 in Gandhigram. The basic objective of the programme was to introduce the concepts, approaches and qualitative and quantitative tools and techniques of research.

The programme was inaugurated by Dr. S. Natarajan, Vice-chancellor, GRI Deemed University who wanted systematic planning in research as it

would provide at the end socially relevant results. Dr. N. Narayanasamy, Professor and Dean, Faculty of Rural Development, GRI chaired the session. He emphasized the need for combining quantitative and qualitative methods and tools in the social sciences research.

Dr. L. Raja, Head, Department of Lifelong Learning and Extension welcomed the participants and introduced the subject and need for training the SC and ST Research Scholars in Social Sciences. Later, Dr. R. Venkata Ravi, Coordinator of the Programme provided the day-wise schedule of the sessions and proposed a vote of thanks.

The programme was attended by 24 research scholars with the subject background of Education, Rural Development, Economics, Extension, Women Studies, Management, Commerce, Home Science and Humanities drawn from Periyar University, Salem, Bharathidasan University, Tiruchirappalli,

Road Map to Achieve Literacy Targets in India by 2030

In alliance with consultative process on National Education Policy, Sustainable Development Goal-4 and keeping in view the literacy trends in the country in different age groups, the literacy targets projected for 2030 are as follows:

- To achieve country's literacy rate of 90% by 2030.
- To achieve cent percent literacy among youth (15-24 age group)
- To achieve 80% literacy among other age groups (24 years and above) with focus on women, SCs, STs and Minorities
- Expansion of Lifelong Learning Opportunities

- Seshu Kumar, DG, NLMA

(in his presentation in the National Conference held on June 28, 2016)

Annamalai University, Chidambaram and Gandhigram Rural Institute, Gandhigram. Among the participants 13 were females. The academic sessions were taken by 14 faculty members of GRI and 3 external faculties.

The concluding session was chaired by Dr. M. Sivaraman, Controller of Examinations, GRI who in his speech stressed the need for learning from each of the viva-voce examination. He was of the opinion that participation in the viva-voce provides opportunities for the Research Scholars to learn to defend their thesis in the public forum.

Dr. K. Somasundaram, Professor of Computer Science and Member of the Board of Management, GRI was Guest of Honour. In his address he suggested the participants to adequately and appropriately use computers in data processing. He also emphasized data pruning a significant aspect in the processing of data, particularly in social science research as it would improve the quality of the results if the data is processed in the SPSS.

At end Dr. K. Somasundaram and Dr. M. Sivaraman jointly gave away the certificates to the participants.

The ILA Convention 2016 held at Boston, USA



The 2016 convention of International Literacy Association (ILA) was held at Haynes Conventional Centre, Boston USA from July 8–12, 2016. The theme of the convention was **Transforming Lives through Literacy** it brought together educators and literacy leaders from around the world to learn, think and share.

The pre-conference institutes took place on July 8th at the Conference Centre and Boston Sheraton exploring principle literacy, leadership, 21st Century literacy and many other topics. The evening was reserved for watching a Boston Red SOX game at Literacy Night at The Ball Park.

The opening session of the convention was held on July 9th in which Mr. William Teale, Vice-President, ILA gave the welcome address. The two outstanding speakers were author Adora Svitka who published her first book at the age of 17 and has won numerous awards and author Kywame Alexander a New York

Times Best Selling Author as well as poet and educator. Poetry OLIO held the delegates enraptured in the evening.

It was an early morning rising on Sunday, July 10th to participate in the Steps to Advance Literacy a 5km run / walk on the streets of Boston. The proceeds will help to promote ILA's mission to advance literacy. Later in the day the 2016 Awards and Grants Reception and ceremony was held in the Haynes Ball Room.

A closing general session took place on July 11th with Ana Dodson, Steven Duggan and Laury Anderson holding the vast audience rapt with their speeches which conveyed thought provoking messages.

Marcie Craig, Executive Director, ILA wound-up the conference with the concluding remarks requesting delegates to meet again in Orlando USA in 2017 for the next conference.

The educational sessions during the three days were numerous and varied with something to appeal and attract every educator. They dealt with new innovative practices, strategies and resources that would motivate educators and administrators to transform lives through literacy.

The global education session held on July 9th had delegates from about 20 countries. I was the Indian delegate at this session. It focused on problems and difficulties faced by each country in their quest to enhance literacy at the grassroots level. Solutions were sought and how ILA could help solve these difficulties. The session was chaired by Amy Shulte.

On July 10th a meeting of Developing Countries to which I was invited was convened to follow-up on Frankfurt Declaration and invited were LIDCSIG

participants. It was chaired by Ms. Marcie West attended by other Board Members. Mr. Renata Valtin, IDAC Europe shared European perspective of the declaration.

The pertinent point for the other countries was where is the "I" (International) in the Board of Members. At present the Board of Directors and Board Members all belong to USA. The meeting also identified implications of the Frankfurt Declaration for limited income countries. It also focused on priorities to move forward by dealing with current or recent projects and building an ILA constitution in limited income countries.

The vast exhibit hall had more than 150 stalls of major publishers; there were demonstrations and talks, teaching materials and learning activities and valuable give away. One could get autographs at book signings from illustrious authors throughout the three days. It was definitely worth more than one visit.

Brilliant speakers, renowned authors challenging thought provoking educational sessions and a well stocked exhibit hall provided for a successful conference where each delegate learned and experiences enough to contribute spreading literacy over the globe.

-Doris Saldanha
Gujarat Research Society, Mumbai

INDIAN ADULT EDUCATION ASSOCIATION 17-B, Indraprastha Estate, New Delhi – 110 002 Election to Council, Executive Committee and Office Bearers **Programme Schedule**

1.	Date of publication of list of members	Tuesday	16.8.2016	-
2.	Last date for filing objection, if any, on the list of members entitled to vote	Friday	26.8.2016	-
3.	Date for decision on objection(s), if any	Monday	29.8.2016	11:00 a.m.
4.	Date of publication of final list of members entitled to vote	Wednesday	31.8.2016	11:00 a.m.
5.	Last date for receiving nomination papers	Friday	4.11.2016	Till 1:00 p.m.
6.	Publication of the list of nomination papers received	Friday	4.11.2016	5:00 p.m.
7.	Date of scrutiny of the nomination papers	Monday	7.11.2016	11:00 a.m.
8.	Date of publication of list of candidates who have filed their nomination papers	Monday	7.11.2016	Immediately after scrutiny
9.	Last date for withdrawal of candidates	Sunday	4.12.2016	Upto 1:00 p.m.
10.	Publication of final list	Sunday	4.12.2016	5:00 p.m.
11.	Date and Time of General Body Meeting	Monday	5.12.2016	8:30 a.m.
12.	Date and time of the meeting of Individual Members to elect "Council Members" from amongst Individual Members	Monday	5.12.2016	9:00 a.m to 10:00 a.m.
13.	Date and time of the meeting of Institutional Members to elect "Council Members" from amongst Institutional Members	Monday	5.12.2016	9:00 a.m. to 10:00 a.m.
14.	Date and time of meeting of Council of elect Office Bearers and Executive Committee Members	Tuesday	6.12.2016	9.00 a.m.
15.	Declaration of Results (immediately after completion of counting) (Office Bearers and member of Executive Committee)	Tuesday	6.12.2016	Immediately after counting

(Dr.V.Mohankumar)
Returning Officer

(Dr. Madan Singh)
General Secretary

Nagaland University Organizes National Seminar on Quality Teacher Education

The Department of Teacher Education, School of Humanities & Education, Nagaland University (A Central University), Kohima Campus organizes ICSSR sponsored two day national seminar on "Quality Teacher Education: Issues and Challenges of Two year B.Ed Programme" on November 7-8, 2016. The objectives of the seminar are to enable the participants understand importance of B.Ed programme in a comprehensive way, emphasize the need for enriched syllabus in two year B.Ed programme, create awareness on innovative teaching strategies, develop the relationship between theory and practice and issues and challenges in teacher education.

The participants of this seminar can be teacher educators, teachers, administrators, M.Phil and Ph.D research scholars and B.Ed and M.Ed students.

Those who are interested to attend the seminar may visit website:<http://nagalanduniversity.ac.in/> to know more information about the sub-themes, presentation of papers, registration fee, etc. Also can contact Dr. M. Rajendra Nath Babu, Seminar Convener on mobile: 09440858111 / 09402207563.